



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

NIRMALA COLLEGE

- Name of the Head of the institution **Dr Sr Jyoti Kispotta**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **06512410082**
- Mobile no **9431103264**
- Registered e-mail **nirmala_college@yahoo.co.in**
- Alternate e-mail **jyoti.kispotta68@gmail.com**
- Address **PO- Doranda, P.Box No - 15**
- City/Town **Ranchi**
- State/UT **Jharkhand**
- Pin Code **834002**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**
- Financial Status **Grants-in aid**

- Name of the Affiliating University **Ranchi University, Ranchi**
- Name of the IQAC Coordinator **Dr Sreerupa Roy**
- Phone No. **06512410082**
- Alternate phone No. **9572935158**
- Mobile **9572935158**
- IQAC e-mail address **nirmalacollegeiqac@gmail.com**
- Alternate Email address **sroy1803@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://nirmalacollegeeranchi.com/Uploads/aqar/15532023090256661AQA R%202021-2022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://nirmalacollegeeranchi.com/naac2023/Acdemic%20Calendar%202022-23%20signed.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.25	2004	08/01/2004	07/01/2009
Cycle 2	A	3.03	2017	12/09/2017	11/09/2022
Cycle 3	A	3.06	2023	28/02/2023	27/02/2028

6. Date of Establishment of IQAC

09/09/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nirmala College, Ranchi	CPE	UGC, New Delhi	2016, 5 years (ongoing)	15000000
Nirmala College, Ranchi	Strengthening Component of the Star College Scheme (Phase 2)	DBT, New Delhi	2019, 5 years	1600000
Dr. Indu Kumari (Deptt. of Botany)	Establishment of Mushroom Spawn Production Unit	National Horticulture Mission, Jharkhand	2017, 7 years	1500000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **13**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted Biannual Internal Academic Audit of Departments 2. Organized Faculty Enrichment Programme 3. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 4. Conducted regular meetings of Internal Quality Assurance Cell (IQAC) 5. Conducted Environment Audit of the College through an ISO certified institution.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to Organize Faculty Enrichment Programmes	Organized Faculty Enrichment Programme
Plan to Conduct Biannual Internal Academic Audit of Departments	Conducted Biannual Internal Academic Audit of Departments
Plan to Prepare of Annual Quality Assurance Report (AQAR) to NAAC	Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC
Plan to Conduct meeting of Internal Quality Assurance Cell (IQAC)	Conducted regular meetings of Internal Quality Assurance Cell (IQAC)
Plan to conduct Green/Environment Audit of the College	Conducted Green/Environment Audit of the College

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	12/12/2023

14. Whether institutional data submitted to AISHE

Part A

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• IQAC e-mail address	nirmalacollegeiqac@gmail.com
• Alternate Email address	sroy1803@gmail.com
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<ul style="list-style-type: none"> If yes, mention the amount 				

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	12/12/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	12/12/2022

15. Multidisciplinary / interdisciplinary

Nirmala College envisions to transform itself into a holistic multidisciplinary/ interdisciplinary institution.

- a) In order to develop the all-round capacities of the students, the College has implemented multidisciplinary courses as per the new FYUGP curriculum of the parent university since 2022.
- b) The institution will integrate humanities and science with STEM for positive learning outcomes, increased creativity, innovation, and problem-solving abilities as per the guidelines of the parent University.
- c) The institution follows the Ranchi University curriculum that offers multidisciplinary, flexible, and innovative credit based and value-added courses and environmental studies to develop and provide holistic education. Community services and outreach programmes are undertaken by the institution through bodies like NSS etc.
- d) The college follows the guidelines of the parent University which has implemented NEP 2020 from the academic session 2022-26 that offers multiple entry and exits in undergraduate education.
- e) For further expansion, the college aims to include multidisciplinary research projects and workshops on contemporary socio-economic issues to mentor the students in problem solving techniques related to community and environment.
- f) The institution is dedicated to the cause of promoting multidisciplinary approach in view of NEP 2020 through best practices like skill and employability enhancement, capacity building programs/workshops/events/ hands-on-training etc.

16. Academic bank of credits (ABC):

The college is affiliated to Ranchi University (Parent University) and it is governed by its rules and regulations.

- a) Academic bank of credit as proposed in NEP 2020 will be initiated by the Parent University and the college will abide by it.
- b) Registration under the ABC to permit its learners to avail multiple entries and exits during the chosen program will be implemented by Ranchi University and the Institution will follow

accordingly.

c)The institution has gone through a number of seamless collaborative efforts through MoUs with various national and international Institution for maximum benefits of the Institution. Joint degrees and credit transfer are the domain of the affiliating university (Ranchi University) and the college will follow the system as and when implemented by the Parent University.

d)The institution will abide by the regulations of the affiliating university for implementation of Academic Bank of Credits in view of NEP 2020.

17.Skill development:

The vision and mission of the institution is to provide holistic education to the underprivileged young girls and empower them by imparting and strengthening vocational education and soft skill development programs.

a) In alignment with the National Skills Qualifications Framework, the institution promotes and endeavours to sustain vocational courses like BBA, BCA, IT and FD and courses in DCA, Tally and GST, soft skill programs like Mahindra Pride Classroom Employability Skill Development Program, value-added courses like Spoken Tutorial Programme, SWAYAM-NPTEL MOOCs etc.

b)The institution promotes vocational education by offering vocational courses at UG level for BCA, BBA, IT and FD as degree courses, and thus, it is integrated into mainstream education.

c)The institution provides value-based education to inculcate positivity amongst the learners by incorporating Ethics classes in the master timetable. The newly introduced FYUGP curriculum has incorporated Value added courses i.e., Understanding India, Global Citizenship education and education for environmental sustainability, Health and Wellness, Yoga education, Sports and fitness. The institution regularly observes days of national significance like Republic Day, Independence Day, National Unity Day and Constitution Day for the development of humanistic, constitutional, and universal human values. The college regularly organizes workshops and programs and observes International Yoga Day to impart life skills to the students.

d) The institution seeks to promote skill development of students

through vocational education.

In this regard,

i) The institution offers Introductory Courses (Vocational Studies) under newly introduced FYUGP curriculum.

ii)The institution plans to engage the services of Industry veterans, Master Crafts persons, local artisans and weavers (Jharcraft) through collaborations with the corporate sectors.

iii)The institution offers Vocational education in ODL through SWAYAM - NPTEL MOOCS and e- Learning courses like Spoken Tutorial Programme in on campus modular mode.

iv) The institution plans to associate with NSDC to provide platform to manage learner enrolment for staff and students, skill mapping, and certification courses.

v) Skill development courses like STP, Certification in Financial Accounting and GST using Tally and SWAYAM- NPTEL MOOCS are regularly offered by the institution to the students through online/distance mode.

e) The institution is preparing to offer more vocational and certificate/ diploma/add on/value added courses in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the appropriate integration of Indian Knowledge System in curriculum, the institution takes the following measures:

a) The faculty uses bilingual mode of teaching, and the Institution plans to incorporate Tribal Languages with the newly implemented FYUGP curriculum.

b) Bilingual mode of teaching and delivery is ensured at the time of recruitment of faculty.

c) All the degree courses are taught bilingually in the institution since its inception.

d) Efforts of the institution to preserve and promote the Indian languages, its ancient traditional language, arts, culture and

traditions:

i) The College will introduce tribal languages in accordance with the guidelines issued by the Parent University.

ii) Value added course on Health and Wellness, Yoga education, Sports and fitness has been introduced in the newly implemented FYUGP curriculum.

iii) Fashion Designing course in college promotes traditional Indian embroidery, Indian craft work, dyed and painted textiles.

iv) Institution celebrates traditional festivals and promotes Indian culture by organizing competitions like Rangoli art, tribal dance etc.

e) The Institution uses the modes pertaining to the appropriate integration of Indian knowledge system by teaching in bilingual mode, observance of Hindi Diwas and International Mother Language Day and participation in days of national importance like Janjatiya Gaurav Diwas, Nehru Yuva Mahotsav, Van Mahotsav, etc.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Following are the institutional initiatives to ensure Outcome Based Education:

i) The college conducts a regular internal academic audit, regular theory, and practical classes as well as workshops, hands on training programmes, skill development programs, internship, project work etc.

ii) The Institution captures course outcomes through internal assessment, remedial, tutorial and practical classes, Field trips, Internships, Hands on Training, Workshops and Seminars for students.

iii)The Institution conducts skill-based training programmes on Mushroom Spawn Production pertaining to Outcome based education in view of NEP 2020.

20.Distance education/online education:

Institution encourages online education and use of technological tools for teaching & learning activities.

a) The institution intends to increase the enrolment of students

in Vocational courses through ODL like SWAYAM – NPTEL MOOCS and Spoken Tutorial Programme

b) Institution encourages development of e-content for teaching and learning and conducts online teaching and multidisciplinary extracurricular activities in blended mode regularly.

c) The Institution offers SWAYAM-NPTEL and MOOCs courses, STP from IIT Mumbai is a successful illustration of Distance education in view of NEP2020.

Thus the institution focuses on multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome-based education leading to innovation and transformation of the institution to a multidisciplinary holistic centre of higher learning in Jharkhand.

Extended Profile

1.Programme

1.1	24
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2729
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1080
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	884
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	59
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	127.77
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	121
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and	

documented process

Nirmala College strictly adheres the curriculum set up by its parent University. The College has adopted NEP 2020 from the previous session. A master timetable is created, shared and followed by all departments. A handbook with all rules and regulations is handed to the students at the beginning of the academic session. Academic Calendar of the institute is prepared by the Principal and followed by all Departments. Effective delivery of the curriculum through both online and offline mode and different Learning Management Systems. Wi-fi enabled campus with Infilbnet for e books and journals. Online learning through MOOCS/Swayam is encouraged. Regular assessment through Class tests, Assignments, Mid-Sem/ End Sem examinations. Remedial and tutorial classes to enhance the quality of teaching - learning process. Departments maintain the record of the meetings, attendance, time table, distribution of syllabus, classes, assignments, curriculum-based seminars/workshops, guest lectures, power point presentations, smart classes, remedial classes, ethics classes, class tests, selection tests, mid semester and end semester examinations, projects, dissertations field trips etc. Academic audits conducted twice a year to ensure the proper documentation and maintenance of all records. Faculty Performance is evaluated through Annual Appraisal Report.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Nirmala College is affiliated to Ranchi University and strictly adheres to the academic calendar of the parent body for conduct of End Semester Examinations, Practical and Viva Voce for Dissertation. Apart from that the College follows and maintains a practice of Continuous Internal Evaluation for upkeep and monitoring the academic standards of the institution. Mid Semester Examinations are conducted internally the marks of which are sent to the parent University to be added with the End Semester score for final grading and result. Dates of Mid Sem exams are announced by the Principal well in advance and all Departments adhere to the same dates to conduct tests either offline or Online (during Covid). The College has allocated special classes for Tutorials

and Remedial in the Master Timetable so as to supplement the process of Continuous Internal Evaluation. Along with tests, assignments and project work is given as per FYUGP guidelines by individual Departments as per the convenience and completion of the syllabi for improving academic standards.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

682

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Nirmala College is a Christian Minority institution that strictly follows and adheres to the promotion of equality and propagation of ethical values to inculcate an atmosphere of inclusivity and sustainability. Being a Girls' College, the institution maintains a Women's Cell to address cross cutting issues related to gender. There are regular Ethics classes though no examinations are held.

A proper course has been designed by the College keeping in mind the holistic development of students. Environmental Studies are part of the curriculum and a compulsory subject (AECC) for graduation students. The syllabi of the same has been designed by the Ranchi University, the parent body. Through NEP 2020 the College has implemented all the relevant topics in the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

243

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://nirmalacollegegeranchi.com/naac2023/1.4.1-1.4.2.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://nirmalacollegegeranchi.com/naac2023/1.4.1-1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

850

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

648

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special classes for advanced learners and slow learners by holding tutorial and remedial classes which are incorporated in the master time table. Advance learners learn things faster and also try to incorporate their own insights and analysis which can be evaluated based on their assignments and other curriculum related activities. Their thought process gets accelerated with the guidance of teachers so that they can progress through the curriculum at their own learning pace which is significantly better than their peer at college level. They use their creative experiences so that they can experiment, invent and apply what they have learnt. Special focus and attention is given to the slow learners by personalized counseling on a one to one basis. Study materials and books are issued to the slow learners to cope up with the advanced learners. The advanced learners also extend support and cooperation to the slow learners by sharing their notes and guiding them in their project and assignments. Mid Sem exams, Class tests, Practical and Viva, Projects, Assignments are methods used for assessing the learning level of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2729	59

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college lays emphasis on student-centric teaching- learning process through the extensive use of ICT tools which promote higher order thinking skills, presentation of ideas in an innovative and creative way. It is an effective method for acquiring information from multiple sources to help students to enhance their database. Coupled with this, the adoption of conventional mode of holding practical examinations, project works, hands on training , Science exhibition, Quiz, Working model exhibits, field trips etc help students acquire firsthand knowledge of their specific subjects, develop soft skills and scientific temperament that helps them to understand better and clarify their queries. Facilitated and guided practice, reflection and evaluation are all essential components of this transformative method of learning. Open ended discussion activities and open ended questioning guidance is encouraged which helps in promoting participative learning and problem solving skills of the students. These methods encourage learning by exploring ideas that help the students to connect the theories and knowledge acquired in the classroom to real world situations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution encourages the Faculty members of Nirmala college to use ICT enabled tools like PPT, Audio-Visual tutorials, uploading videos in You tube, Self created audio-videos, conducting classes through Google meet, Zoom, Teachmint, Webex, and various other ICT tools for conducting UG, PG and Vocational courses. The Institution follows blended mode of teaching that includes both offline and online classes and when required. The College provides a Smart Board that is highly effective in demonstrative and illustrative pedagogy. ICT enabled tools are often supplemented with sharing of WhatsApp Textual study materials, PDFs Assignments, Projects so as to effectively enhance the teaching- learning process. Interactive discussion, Quizzes and open ended questioning guidance is encouraged which helps in promoting participative learning and problem solving skills of the students and help them to cope up with the new methodology.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

45

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

799	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a curriculum based continuous internal assessment and evaluation process based on CBCS and newly implemented NEP based FYUGP courses which is required to accurately identify a student's pattern of performance and growth. The performance and evaluation of students is done on the basis of Mid Semester Assessments and End Semester Assessment for CBCS pattern and Sessional Internal Examination and Final End Term Examination in FYUGP pattern. There are two Sessional internal or mid semester exams. The schedules of internal or mid semester exams are communicated to the students and faculty by the Principal. They are evaluated and marks obtained are maintained in the Register. The best out of the two sets of marks are selected and sent to the University before the End Sem Exam conducted by Ranchi University. Marks are also assigned for Projects and Assignments which are compulsory. Attendance is also marked by calculating the cumulative attendance score. The cumulative marks (Internal) is entered in the marks foil sent by the University, sealed, and send to the University. The continuous assessment system of evaluation allows tracking of progress of each student. It also ensures regularity and presence of students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Specific cases of students relating to internal examination related grievances are dealt by the Head of the department

concerned with the departmental colleagues and the matter is reported to the Principal. Retest and re-examination is conducted as and when required for improvement. The parents of the concerned students are informed regarding the performance of their wards and warning is issued and undertaking taken from the parents and student. Regular monitoring, Personalized counseling, Academic guidance and examination related guidance is given to the students from time to time so that they are well prepared with the examination pattern, allotment of marks and evaluation system followed in the university. The Institution has a Grievance Redressal Cell which solves the grievances of the college students and offers redressal of the same in a time bound and effective manner. The Committee members resolve the issue timely to encourage and develop a responsive and accountable attitude among all the stake holders and maintain a harmonious and empowering educational atmosphere in the Institution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The parent University (RU) spells out the Programme and Course outcomes in the University website. Direct attainment of course outcome is determined from the performance of the students in continuous internal evaluation and end semester examination. The course outcomes focus on the major Skills , Knowledge, Attitude and Ability of the students acquired after the completion of the course. Participatory learning and open ended discussion help the faculty to assess the course outcomes by the end of the session. Summative assessment also helps in judging a students learning outcomes after the course has been completed. This includes submission of dissertation papers, projects assignments and exams. The Principal addresses the students on the first day of the college through an Orientation Programme where all necessary information relating to Programmes, Courses, Rules and regulations of the institution are clearly communicated to the students. The Head and all faculty members of each department also organize an orientation programme where students are appraised of the programme and course outcomes of their specific honors subject.

The consolidated report of each department is sent and communicated to the Principal through mail for the necessary perusal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalacollegegeranchi.com/naac/2.6.1%20-%20Copy.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs , PSOs and COs are essential elements of learning centered institutions. By clearly stating the outcomes that occur as the result of education, institutions and programmes become better positioned to improve its teaching- learning methodology. Semester exams and university results are direct measures of assessing students learning outcomes and course outcomes. Job placements, campus placements, off campus selections, alumni awards and achievements reflect the programme specific outcomes. POs thus empowers a graduate student with the requisite knowledge, skills, attributes which helps to increase his/ her competencies and acquire expertise in his specific course or programme. Thus, POs is related to the knowledge (cognitive) skills (Psycho-motor) and behavior that a student acquires after completing his graduation and post graduation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://nirmalacollegegeranchi.com/naac/2.6.1%20-%20Copy.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

862

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://nirmalacollegegeranchi.com/naac2023/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://nirmalacollegegeranchi.com/naac2023/2.7.1%20Students'%20Feed%20back%202022-23.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

6.87883

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

09

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nirmala College provides a conducive environment for the promotion of innovation and provides all the required facilities and guidance to the students. Workshops, Awareness programs, Hands-on training, and special lectures on entrepreneurship are organized by the Mushroom Spawn Production Unit, of the institution for knowledge transfer, skill development, outreach, and development of entrepreneurship skill among the students. Students are given training and all the necessary support for documentation. Training Programs, Lecture series, Workshops and outreach programs conducted are as follows.

Training Programme: A 7-day training programme was organized from 9th May 2023 to 16th May 2023 in which 11 students were trained in the method of mushroom Spawn production in Nirmala College, Ranchi. Students from Departments of Botany, Zoology and Hindi benefitted from this workshop. The main objective of the workshop was to make the students aware of benefits of mushroom production

and imparting knowledge to the students to start mushroom spawn production.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

09

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are organized in the neighbourhood community to sensitize the students towards social issues to inculcate human values and make them responsible citizens. NSS units of the College have adopted three slum areas Saigram Bhusur (unit one), Barik Toli Ucha Kocha (unit 2), and Barik Toli Nicha Kocha (Unit 3), to extend support services for the benefit of the community. Special camps were held in the year 2022-23. Student volunteers under the guidance of a faculty took the lead in organizing a Nukkad-Natak on Alcohol control among the villagers to promote awareness. They also sensitized about cleanliness in locality and other social issues. The NSS units also celebrate and create awareness about important National and International days as well as weeks such as Van Mahotsav, Nasha mukt Bharat Abhiyan, Ghar Ghar Tiranga, Nehru Yuva Mahotsav, World AIDS Day, National Youth Day, National voters day, World Cancer day, District Yuva Utsav, etc.

Impact-Women were happy and satisfied for this type of initiatives because they were suffering from domestic violence and the root cause of the many problems is alcohol and drug addiction. They promised to avoid tobacco, especially pregnant ladies and children.

File Description	Documents
Paste link for additional information	https://nirmalacollegegeranchi.com/naac2023/3.4.1-3.4.3-3.4.4%20-%20link%20pdf.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

548

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 02 academic buildings of the College comprise 53 well-ventilated and well-furnished spacious classrooms, 02 auditoriums and a seminar hall. 29 classrooms are Wi-Fi enabled, 02 of which are smart classrooms and 04 have LCD Projectors to facilitate blended mode of teaching-learning. There are 04 reprography machines, 121 computers for students, 04 ICT-enabled Science and 02 Social Science laboratories, 01 FD Lab, 02 Computer Science laboratories and 01 IT Lab with internet connectivity, LCD projectors, desktop PC and printer facilities. College also has 01 GIS-Remote Sensing Lab & 01 Language Lab. The College has an automated library with 35716 books, 96 journals, 02 reading rooms with a total seating capacity of 150 and an e-library browsing centre with Wi-Fi for access to e-learning resources. The College hostel provides accommodation for 450 students. Other facilities include a utility centre for students' aid in admission, academics and examination, a bank with ATM, soundless generator, 24 CCTV surveillance cameras, administrative offices, staff rooms, a waiting lounge, common area facility for students, fire extinguishers, drinking water purifiers, canteen, ramp and wheelchair for convenient access to classrooms, specially for Divyangjan, first aid and health room, sanitary napkin vending machine, clean toilets, and sanitary waste incinerators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nirmalacollegeeranchi.com/photo-gallery

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The multipurpose College auditorium with an area of 800 sq. metres equipped with good quality sound system and lighting equipment and having a seating capacity of about 1000 is regularly used to host extra-curricular activities like cultural programmes on College Day, Teachers' Day, activities of national and international importance like Yoga Day, Janjatiya Gaurav Diwas, Christmas Gathering, etc. The auditorium has hosted Inter-College Youth Festival of Ranchi University several times. Practical classes for Health and Wellness, Yoga education, Sports and fitness course is held by the Yoga instructor in the auditorium. The ICT-enabled Seminar Hall with a seating capacity of 100 is also used to organize cultural programmes. The 10100 sqm playground is used to train students in Karate, netball, and soft tennis. The College also has indoor and outdoor game facilities like Chess, ludo, uno, carom, badminton, hockey, table tennis, volleyball, basketball, etc. which are used by students regularly during the Sports activity period. Gym equipments have been procured for an upcoming gymnasium to be set up in the College premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://nirmalacollegeeranchi.com/photo-gallery

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nirmalacollegegeranchi.com/photo-gallery
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.4

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software KOHA
- Nature of automation (fully or partially) Fully
- Version 16.05.05.000
- Year of Automation 2016

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the

B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.25

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The academic building provides access to internet services

(Airtel) since 2016 through LAN and Wi-Fi with a bandwidth of 4MBPS which is upgraded as per academic requirement. The internet communication is controlled by hardware firewall Cyberoam which is renewed every 5 years. All 29 classrooms are Wi-fi enabled and Wi-Fi access points are increased from time to time. The College has an AMC for regular updates of computer software and hardware to the latest specifications. New computers have been purchased for the upgradation of IT Lab infrastructure during 2022-23. Subscription to e-learning resources through INFLIBNET e-ShodhSindhu N-LIST is renewed annually for uninterrupted access by both staff and students. e-library browsing centre hosts an ever-growing number of e-book repositories and technical maintenance is regularly done by the library staff. A new Smartboard has been installed in Classroom 79 during 2022-23 upgrading it to a smart classroom. Faculty members have been using a variety of LMS to conduct classes in hybrid mode. Online tutorials and live streaming videos of extracurricular events regularly updated on Institution's official YouTube page allow remote access. WhatsApp is used daily for official information exchange. The college website is under AMC and the features are regularly updated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

121

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

87.37

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the institution. Classrooms have been allocated to all departments along with necessary ICT tools and are utilised as per the timetable. Each laboratory has a lab assistant, attendant and storekeeper to manage the utilization of stock. Preventive and breakdown maintenance record of instruments and apparatus is recorded by the staff in charge. Utilization of Library resources are managed by the librarians through ILMS who also monitor and record a daily log of library usage, accession register and regular maintenance of the facilities. The institution has appointed housekeeping staff to maintain cleanliness of the campus, classrooms, laboratories, and toilets. Playground and gardens are maintained by the gardeners. The Sports coordinator and coach manage the sports facilities and keep a record of sports activities and awards. Periodic maintenance of the college

website, internet services, IT and laboratory equipment, and electrical appliances is covered under respective AMC and their regular supervision is done by the network and system administrators, lab assistants and in-house technical support staff. CCTVs installed at 24 key locations and Security guards working in shifts are employed to ensure security of the whole premises.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1678

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2291	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
2291	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

123

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has a well-structured system which ensures the participation and representation of students in the curricular and extracurricular activities organized by the institution. Each department selects students' representatives who are instrumental in the dissemination of information and facilitate the planning and execution of co-curricular, extracurricular activities and cultural programs organized during the days of national significance and other eminent days like Republic Day, Independence Day, Constitution Day, Teachers' Day, Earth Day etc. The students' representatives regularly coordinate with the teachers, and under the guidance and supervision of the Principal, they work seamlessly for the successful completion of all the activities, programs and events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

29

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nirmala College has a registered Alumni Association. The alumni association was registered on 19th September 2022 at the SRO (Sub Registration Officer) Ranchi, in the name of AREN (Association of Ranchi Ex- Nirmalites). AREN helps the institution to build community and maintain relationships while supporting a sense of connectedness back to the institution. In an attempt to make a fresh start post COVID-19, an alumni meet was organized on 7th of August 2022 in the College Auditorium where different batches of ex-students were invited to discuss their ideas and willingness to take the responsibility of the Alumni association forward. It was chaired by the Principal and attended by 130 members. Woolens and warm clothes were collected from teachers and ex-students throughout the month of December 2022. These were then donated to Cheshire Home, Ranchi on 16th of February 2023 by AREN core committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nirmala College, Ranchi is a Christian Minority Institution run by the Society of Sisters of Charity of Jesus and Mary. The College is established with the vision and mission of empowering the young women specially those hailing from the marginalized sections of the society, with the motto "One Heart One Mind".

To implement this vision the Institution obtains the needed collaboration of a supportive and inspiring management, a dedicated and united teaching and nonteaching staff, stakeholders, and students. The College promotes a culture of decentralization and ensures participative management through various committees and subcommittees. The Principal is Head of the institution, assisted by Vice Principal, Academic Heads of various Departments. The college administration delegates authority to the Heads of the department. All important information is communicated through regular meetings of the HODs with the Principal. The HODs along with other faculty members, work to chalk out the action plan for well-planned and effective delivery of curriculum. Heads of departments are authorized to take the decisions for the allocation of syllabus, distribution of classes, arrangement of guest lectures, conduction of curriculum-based student seminars, preparation of departmental academic calendar, projects, and assignments. IQAC helps in improving the quality with the management.

File Description	Documents
Paste link for additional information	https://nirmalacollegeeranchi.com/administration
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College has a participatory approach in regular functioning of each committee. Each Committee headed by the Principal, consists of Coordinator and members who work for the planning and implementation. Various committees - IQAC, Board of Governance, Academic Committee, Department of Examination, Finance Department, Library Committee, Magazine Committee, Reporting Committee, Website Committee, Cultural Committee, Debate Quiz and Public Speaking Committee, Skit and Play Committee, RUSA and CPE Committee, Discipline Committee and Anti Ragging Committee, Grievance Redressal Committee, Sports and Games Committee, Environment Committee, Eco-Club, Women Cell, Placement/ Career Counselling Cell, Counselling Cell, Three NSS units and NCC unit chalk out the strategic plan of activities to support development in key areas.

CASE STUDY: NAAC Steering Committee for preparation of SSR -

A three member NAAC peer team visited Nirmala College, from 23rd - 24th February 2023 for third cycle of accreditation of College. During the process of accreditation, Self Study Report (SSR) was uploaded in College website. NAAC Steering Committee was responsible for preparation of Self Study Report of College. Principal, who is IQAC chairperson delegates authority to IQAC Coordinator and Incharge of each criterion to assign the matrix and compilation of relevant documents to the faculty members.

File Description	Documents
Paste link for additional information	https://nirmalacollegegeranchi.com/administration
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Nirmala College adheres to the policies framed by the management for the smooth functioning of the day-to-day activities. The College is guided by several policies approved by the Governing Body. There are policies related to Alumni, Sports, Grievance Redressal, e-Governance Policy, Freeship and Fee concession, Environmental, Special Prizes and Short Term Interest Free Loans of the Nonteaching staff. College Management prepares an Institutional Strategic and Development plan in consultation with

members of the Governing Body. It includes considering and approving the strategic plan for the institution, and identifying the financial, physical, and staffing strategies. CPE, DBT and other committees prepare plans in accordance with the guidelines of the respective projects. An IDP is prepared before augmentation of new infrastructure.

One Activity Online Admission Process - The College has adopted an online admission procedure. Admission process is executed through the online admission portal with a payment gateway on the college website at the beginning of the academic year. The Principal ensures smooth functioning of the admission process through a dedicated website committee managed by a web developer.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://nirmalacollegeranchi.com/Uploads/sr/07212023091237315Policy%20Manual.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Nirmala College adheres to the policies framed by the management for the smooth functioning of the day-to-day activities.

The College was founded by the Society of Sister of Charity of Jesus and Mary that exercises its responsibility over the institution through a Governing Body. The Governing Body is the highest decision - making body which is in constant touch with the Principal on all matters. Regular meetings are held to discuss issues related to finance, infrastructure, recruitment and other matters. Principal is assisted by the Vice- Principal, IQAC, Head of Departments and various Committees.

Governing body appoints the staff in accordance with UGC guidelines with recommendation of the JPSC. The service rules of Ranchi University are applicable in terms of promotion, salary disbursement, etc.

Organizational Structure of the College consists of the Governing body, the Principal, Vice Principal, IQAC, and various academic

and administrative committees which functions according to the vision and mission. Principal oversees the smooth functioning of the departments through the HODs.

The Internal Quality Assurance Cell (IQAC) works towards the realization of the goals of quality enhancement and sustenance. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes.

File Description	Documents
Paste link for additional information	https://nirmalacollegeranchi.com/administration
Link to Organogram of the institution webpage	https://www.nirmalacollegeranchi.com/naac/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has effective welfare measures for teaching and nonteaching staff. Teaching staff of the Institution get the facility of Provident Fund, Group Insurance and Medical Allowance. Nonteaching Staff prevail the facilities of Employees' Provident

Fund, Group Insurance, Medical Allowance, Care Health Insurance and Loan without interest. Casual leave, Medical Leave, Duty Leave. Earned Leave and Maternity Leave are sanctioned to the staff as per UGC rules. Retirement Benefits and Provident fund benefits are as per the University Rules. Gratuity and Encashment of Earned Leave is provided after superannuation. General Provident Fund (GPF) allows Pension to employees after superannuation, the College has offered the option of Contributory Provident Scheme whereby the Management contributes it's share equal to the share of the employee every month. 50% of non-teaching staff benefit from Care health insurance, premium of which is shared equally by the employer and employee. Canteen, Parking facilities, Staff room and departmental staff rooms, Facilities such as ramps, Bank facilities, Wi-Fi enabled campus, INFLIBNET, wheelchair are provided. Recreational activities like picnics are conducted for emotional & physical well-being of staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for tracking the performance of the faculty is done through Self-appraisal forms that are filled in every year. A Weekly Performance Report (WPR) is sent by each and every faculty member through HOD's to the

Principal's office highlighting details of each and every class and activities, tests, assignments and tutorials, mid-sem exams, practicals and project details. Teachers' Feedback is obtained from final year students. All curricular and extracurricular activities are documented and the reports of the same are submitted to the Principal for appraisal. The Principal holds frequent offlinemeetings with the HODs, teaching and non-teaching staff and thus assesses professional accountability. The IQAC of the college reviews the documentation of departments and office records through a biannual internal academic audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Financial audit: Proposed budget for optimal utilization of resources is prepared by the management at the commencement of every financial year. Trial Balance is prepared by the accountant. Income/Expenditure is closely monitored by the Section Officer (Accounts), the Bursar and the Principal. This ensures accountability and transparency in all financial transactions.

External Financial Audit: The external financial audit takes place at the end of every financial year by a chartered accountant. The audit is done on the basis of trial balance, bills, bank statement, cheque book, acquittance roll, cash book, ledger, and PFMS receipts. Utilization Certificate is prepared by the auditor. For the grants received from the Projects and schemes, utilization certificates are prepared according to the prescribed format submitted to the funding agency annually.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.01

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for mobilization - The college mobilizes funds for its regular activities and development from different agencies and individuals. Major sources of institutional resource and funding are through fees from students, State Government Deficit Grant, Project specific grant like CPE, UGC- STRIDE, DBT Star College Scheme, IAWS, National Horticulture Mission, Jharkhand, and income received from renting out various parts of land/building: photo-copy shop, bank, stationery shop, and canteen.

Optimal Utilization of Resources - Governing Body of the Institution allocates the needed fund for the infrastructure augmentation, academic and physical facility development in its annual budget. Besides, the administration, statutory committees are involved in the proper allocation and utilization of funds. Funds allocated from different agencies are utilized as per guidelines of the specific agency. The Head of the Institution and the Co-Ordinator/Principal Investigator of the respective project are responsible for the allocation of fund under scheme budget heads. Physical and Academic facilities are procured and maintained annually through AMC by the institution. Audited report and Utilization certificates are submitted to the respective funding agencies at the end of each Financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by conducting biannual Internal Academic audit and Stakeholders' Meeting . The two practices institutionalized by IQAC are:

1. Biannual Internal Academic Audit

2. Stakeholders' Meeting

1. Biannual Internal Academic Audit - During 2022-2023, Internal Academic Audit was conducted by IQAC team on 4th-5th November 2022 and 6th - 7th February 2023. Feedback was given to the Chairperson and respective Departments. Actions were taken for improvement.

2. Stakeholders' Meeting - Stakeholders' meeting was organized by IQAC team on 29th August 2022 and 28th January 2023. Stakeholders were apprised of the skill enhancement and other programs organized for enhancing the employability of the students. The meeting elicited positive response and valuable suggestions were given by stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiates, plans and supervises various activities that are necessary to increase the quality of the education imparted in

the college. IQAC works for the overall enhancement and sustenance in the institution and reviews teaching learning process, structures & methodologies of operations and scrutinizes a number of best practices.

EXAMPLE 1: Biannual Internal Academic Audit- The institution reviews its teaching learning process, structures and methodologies of operation and learning outcomes at periodic intervals through IQAC. The IQAC develops and implements quality benchmarks/parameters for various academic and administrative activities of the institution. Biannual Internal Academic Audit was conducted by IQAC team on 4th-5th November 2022 and 6th - 7th February 2023. Feedback was given to the Chairperson and respective Departments. Actions were taken for overall improvement.

EXAMPLE 2: Faculty Enrichment Programme- IQAC promotes teaching learning process, structures and methodologies of operation and professional development through Faculty Enrichment Programme to sustain the quality of education. One day Faculty Enrichment Programme was held on 4th January 2023 on the topic "Professional Ethics and Values in HEI's". 64 teaching staff benefited.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://nirmalacollegegeranchi.com/naac2023/6.5.3%20-%20link.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Nirmala College, serving society by grooming young and underprivileged girls is determined to provide an atmosphere of gender equity in the campus so that opportunities to access of resources are equal and free from any discrimination. Being a women's college, the safety and security of the students is ensured through installation of CCTV cameras at strategic points and round the-clock security guard at the gates. Karate training is given to the students by experts to hone their self-defense skills. Clean washrooms for faculty and students, separate gents and Divyangjan friendly toilets create an atmosphere of infrastructural equity. For maintaining health and hygiene Incinerator and sanitary napkins vending machines, water purifiers, water dispensers, sanitizer dispensers, are available at every floor. A health room is available for the sick students. Visiting doctor on certain days of the week helps students to get free health advice. The Women's Cell of the Institution has organised a talk on "Cervical Cancer" on 27th August 2022 with Dr. Somya Sinha to aware students and staff about it. A students seminar based on gender equity was held on 25th-26th August 2022 to sensitize students about this global issue.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://nirmalacollegegeranchi.com/naac2023/7.1.1%20-%20link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid waste management - kitchen and Garden solid waste as well as others are used to make the compost in the compost pit. Waste paper material is sent for recycling.</p> <p>Liquid waste management- Liquid waste production is negligible by the Institution.</p> <p>Biomedical waste management - Biomedical waste is not produced by the Institution.</p> <p>E-waste management - Computer and other e -wastes are recycled.</p> <p>Waste recycling system - A compost pit for solid waste like kitchen and garden waste is constructed near the herbal garden. Produced compost is used as fertilizer in the campus gardens.</p> <p>Hazardous chemicals and radioactive waste management- Hazardous chemicals and radioactive waste are not produced by the</p>
--

Institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1436 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1637">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1436 1637" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1637 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1637 1436 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1436 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1946">Any other relevant information</td> <td data-bbox="539 1881 1436 1946" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

An inclusive environment is provided to its stakeholders by Nirmala College by laying emphasis on social, and academic inclusion within the Campus to achieve academic excellence. Admission of students in the Institution is free from any bias whether caste, creed, region, religion or disability, thereby upholding the ideals of inclusiveness amongst diversity. College infrastructure supports barrier free environment for Divyangjan. All festivals are celebrated with equal gaiety and enthusiasm, reflecting cultural harmony. Christmas gathering, Holi Milan, Pre Puja celebrations are the examples of cultural harmony and tolerance. Periodic picnics are arranged for staff and students thereby promoting the spirit of fraternity. Nirmala College celebrates Independence Day, Republic Day with much fanfare to promote patriotism. National Voters Day on 25th January, National Unity Day on 31st May and Constitution Day on 26th November 2023 are celebrated to promote communal harmony. Promoting linguistic harmony and tolerance Nirmala College Ranchi celebrated Hindi Diwas and Antarrashtriya Matrei Bhasha Diwas on 21st September 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution tries to inculcate the constitutional obligations, values, rights, duties, responsibilities and love for Nation among the students and its employees by various means. In order to make it's stakeholders responsible citizens Nirmala College celebrates various National Festivals like- Republic Day, Constitution Day, Unity Day, Independence Day, National Voters Day etc. 75th Independence Day and 74th Republic Day were celebrated with much fanfare. Ruchika Ratna Lakra NSS volunteers of the Institution was selected for Republic Day Parade on Kartavya Path on 26th January 2022. Every year NSS unit of Nirmala College, celebrates "National Constitutional Day" on 26th November. National Voters Day celebrated on 15th Jan 2023 and Ghar Ghar Tiranga Rally on 13th August 2022 are efforts of NSS unit of the Institution for the

same .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://nirmalacollegegeranchi.com/Uploads/Newsletter/14032023191244476Nirmala%20College%20Newsletter%202022-23_compressed.pdf
Any other relevant information	https://nirmalacollegegeranchi.com/naac2023/7.1.9%20-%20link.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nirmala College has organized Independence Day and Republic Day in the year 2022 and 2023 respectively with pomp and show. National Youth Day was celebrated on 12th January 2022 highlighting the contribution of Swami Vivekananda. The World Environment Day was observed on 5th June 2022 with a tree plantation drive in the campus. Nirmala College celebrated the International Yoga Day on

21st June 2022 with Students and Faculty. NSS unit of Nirmala College celebrated World AIDS Day on 1st December and Constitution Day on 26th November 2022. Ambedkar Jayanti was observed on 14th April 2023. Hindi Diwas and Antarrashtriya Matri Bhasha Diwas were celebrated on 21st September 2022 giving message of Unity in Diversity. Youth is made aware against the evils of drugs by celebrating Nasha Mukta Bharat Abhiyan on 4th August 2022 NSS. World Environment week observed from 1st -7th July 2023 by NSS sensitized the students towards environment protection.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 01

Title of the Practice: Capacity Building and Skill Enhancement of Students

Objectives of the Practice: To create awareness regarding multiple opportunities, enhancing student's capacity.

The Context: College ensures empowering of young women through capacity building and skill enhancement.

The Practice: Career Counselling and Placement Cell organized programmes with Interview Vision, Delhi, People shift Consulting LLP, Mumbai, NCC Air Wing and has ongoing MoU with Naandi Foundation for Mahindra Pride Classroom conducting Employability Skills and Digital Marketing Programmes.

Evidence of Success: Students understand the value of skill development.

Problems Encountered and Resources Required: Lack of motivation

and time crunch.

BEST PRACTICE 02

Title of the Practice: Caring for the Environment: Social and Physical

Objectives of the Practice:To keep harmony of Nature and promote community services.

The Context:To work for a sustainable future and productive community.

The Practice:College observed environment day on 5th June, Environment week from 1st -7th July in 2023 and visit to adopted slum on 30th August 2022, 15th February, 21st April and 26th April 2023.

Evidence of Success:Green campus and sensitized adopted slums towards cleanliness and education.

Problems Encountered and Resources Required: Lack of interest among students and restraints from parents.

File Description	Documents
Best practices in the Institutional website	https://nirmalacollegeranchi.com/naac2023/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nirmala College works towards holistic development for underprivileged students by imparting quality education, instilling values of discipline, integrity, and honesty through various means. The institution has a well-defined delivery system, pedagogy and robust assessment mechanism for both slow and advanced learners. on curriculum related topics are organized to help and unlock student's potential. Skill development Programmes are empowering young minds. Online courses like Swayam-NPTEL and STP, Add-On Course in Computer Application, DCA and Tally are

measures to upgrade the digital competencies of students. Nirmala College tries to give underprivileged young minds the feel of by organizing events on International Days and festivals. of the College creates Career opportunities for the students, in collaboration with several organizations such as Jain Aviation International, Ranchi, Mahindra Pride Classroom, Hyderabad, Lakme Academy, Ranchi, TISS, Career Launcher, etc. By incorporating within the Timetable, the Institution ensures character building of students. Spirit of among students is inculcated by celebrating the important National festivals. Thus, Nirmala College with its motto "One Heart One Mind" ensures that its underprivileged youth becomes a responsible global citizen of tomorrow.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Nirmala College is preparing to offer more vocational and certificate/ diploma/value added courses in view of NEP 2020. The college is planning to include multidisciplinary research projects and workshops on the contemporary socioeconomic issues to mentor the students to engage in problem solving techniques related to community and environment. Health and wellness related activities would form an integral part of the new FYUGP curriculum. The Institution plans to conduct more Community services and outreach programmes and training based analytical programmes pertaining to Outcome based education in view of NEP 2020. Institution would continue to encourage online education and use of technological tools for teaching & learning activities. Hence, keeping in view the implementation of NEP 2020, the institution envisions focusing on the multidisciplinary and interdisciplinary courses, seamless collaborative efforts, skill development courses, value-based education, vocational courses, online distance learning and indigenous languages to ensure sustainability in outcome-based education leading to innovation and transformation of the institution to a multidisciplinary holistic centre of higher learning in Jharkhand.